

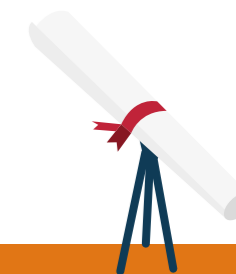
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The Forum will elaborate on key trends and challenges and inform on future institutional developments, policy, change management, innovation and leadership

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A Training of Trainers Forum on **Sustainable Learning Solutions for the Future**



What are we talking about?

The Forum is a recurring network and capacity development event that serves as a meeting place for capacity development policy makers, practitioners, trainers, facilitators, knowledge brokers, chief learning officers and staff development specialists. The goal is to facilitate knowledge exchange on sustainable learning solutions with a focus on **Learning Innovation**. The 2016 edition will seek inspiration from emerging trends such as:

- Growing focus on measuring learning;
- Increasing use of blended learning designs;
- Redesigning learning spaces;
- Advancing cultures of innovation.

Through a participatory process, the needs of participants and organisations in capacity building for sustainable development will be defined and will serve as basis for enhancing individual action, institutional effectiveness and results on international levels.

Where do we start/come from?

Sustainable Development Goal 17.9 of the 2030 Agenda for Sustainable Development is the dedicated target to capacity building that aims to “Enhance international support for implementing effective and targeted capacity building in developing countries to support national plans to implement all the sustainable development goals, including through North-South, South-South, and triangular cooperation”. Goal 4 is completely dedicated to education and learning and focuses on ensuring inclusive and quality education for all and promoting lifelong learning.

Learning and training needs will be part of the larger capacity development process linked to institution building, organisational structures and processes, and national policy frameworks. The Training of Trainers Forum does not exclusively focus on the training of human resources, but should be viewed as part of a larger strategic picture.

Towards the future of learning and capacity development

Inspired by key trends that are shaping the future of learning and capacity development, the Forum will look into advancing learning and capacity development areas that are flexible and drive innovation, while increasing the collaboration and networking between different development partners.

Programme Timeline

ONLINE - 15 September 2016

Access to the **Training of Trainer's Forum** online network (15 September 2016)
Participants will access the ITCILO E-campus, explore the overall programme and connect with each other. They will complete a preliminary needs analysis and prepare for the workshop through several video-casts.
<http://blog.itcilo.org>

TOT FORUM - Turin, 07-11 November 2016

Face-to-face workshop (Turin campus, 7-11 November 2016)
A five day workshop will be conducted by international certified facilitators and renowned experts in the field of learning innovation. The methodology will be highly participatory and will approach a wide variety of learning techniques described in our institutional toolkit
<http://compass.itcilo.org>
Each participant will receive a trainer toolkit that can be used in his/her professional context.

COMMUNITY of PRACTICE - after the event

Participants will have the chance to share their knowledge and keep in contact after the event.



REGISTER NOW

<http://intranetp.itcilo.org/STF/A909045/en>



FUTURE OF LEARNING

Learning/Training will take many modalities. Accelerated learning. Bite-sized learning. Real-time learning. Just-in-time learning.

Technology will be mainstreamed in everyday learning, both at a distance and face-to-face (**Technology-enhanced learning**).

The world of work evolves so rapidly that continuous adaptation and change at the individual and organizational levels will be the norm (**Transformational learning**).

Diverse forms of credentials, certifications and reputation markers will reflect the many ways in which participant master specific competences.

Some of those tools will provide deeper insights in learning and strategies for success (**Learning Analytics**).

Cutting edge technology where our physical world is enriched with a virtual layer is becoming an opportunity for learning and training (**Augmented Reality**).

Increasing learner's motivation by embedding engagement strategies of the world of gamification is trending (**Gamification**).

The boundaries between formal and informal learning are overlapping and merging gradually into cross-over learning.

3 OVERARCHING THEMES

SCALING UP

Delivering training at massive scale through Massive Open Online Courses has been omnipresent in the last five years. How can we further scale up the world of learning?

Are there different options out there to stimulate crowdlearning? How can we tap into collective intelligence and make it accessible to all?

CONNECTING

How can learners better connect than before? New devices have been brought in and outside our training rooms to connect more and better (Bring your own mobile device). Participants are still connected when they leave the classroom and learning continues anytime, anywhere.

INNOVATING

Innovative pedagogical processes change the way we think about learning and training? Digital storytelling offers new perspective where we combine ancient traditions with new learning technologies. Flipped classrooms change how we repurpose the value of class time for in-depth reflections and conversations while we prepare ourselves with online audio-visual lectures and exercises.

PAST - PRESENT - FUTURE

PAST: Traditional workshop "factory" model.

TREND: Increased use of blended learning (wider adoption of cost-effective technology-enhanced learning solutions in capacity development with strong outreach factors in time and space).

Towards Sustainable learning solutions: Substantial integration of e-learning with effective results, blend between formal and informal learning, gradual improvement of digital literacy, redesign of contemporary learning and knowledge sharing spaces.

PAST: Traditional closed vision on expertise content.

TREND: The move towards highly networked learning and peer-to-peer learning, increased access to content through open educational resources, growth towards personal learning paths, move towards interdisciplinary approaches, complexity thinking and transformational learning.

Towards sustainable learning solutions: MOOCs for development, increased development networks and communities of knowledge sharing and learning.

PAST: There is no impact.

TREND: Growing focus on measuring learning and training, increased attention for quality assurance in alternative learning modalities.

Sustainable learning solutions: Move towards official certification models, quality assurance schemes, learning analytics and adaptive learning.

